



ПОЛИГЛОТКИ

PRESCHOOL

ENGLISH

LEVEL 3

TEACHER'S BOOK



SMALL STEPS

TO GREAT SUCCESS

1. SEPTEMBER

BACK TO SCHOOL

Objectives: to identify classroom objects
to repeat classroom objects
to revise shapes
to follow simple commands
to revise numbers from 1 to 10

Language: «Hello, I am...», «What's your name?», «Nice to meet you!», «What is this?», «What are these?», «How many?» What color is?», «What color are?» «Can I have?», «I like»

Vocabulary: puppet, table, chair, pencils, crayons, window, ball, books, shelf, desk, pencil case, rubber, bunny

Alphabet: to recognize and trace letters: A, B, C

For the lesson you will need: CD player/computer to play the music on, classroom objects flashcards, set of crayons per student, different classroom stationary objects, alphabet flashcards (apple, bunny, ball, book, cat, cow, cake), 20 craft sticks, color markers, shape flashcards (triangle, rectangle, circle, square, oval), tape, paper, sponge shapes, trays with sand.

Songs: «Hello», «Time to say goodbye», «Action chant»





1.1. LESSON 1

Lesson Overview:

1. Say «Hello»
2. «Hello, I'm...» activity
3. «Hello» song
4. Vocabulary presentation
5. «What is on the picture?» worksheet activity
6. Time to say «Goodbye»

Warm up

Say «Hello!» (2-3 min)

Greet the children with waving and saying «Hello!» Say: «Hello! It's so nice to see you!». Keep waving until the kids wave back to you.

«Hello, I'm ...» activity (15 min)

Ask everyone to sit down.

1. Draw your face on the board make it very simple but recognizable: with the correct hair color, eye color ect. Draw a smiley mouth. Point at the face and say: «This is me! I'm your teacher. My name is ... (your name).
2. Hand out sheets of A4 size paper and set of crayons. Say: «Draw yourself». The children draw their faces. Circulate asking questions: «What's your name?». Encourage each student to reply: «I'm...».
3. Ask the children to show their drawings/portraits and introduce themselves. Model as follows: point at your portrait on the board and say: «Hello! My name is ...!» Encourage students to answer: «Nice to meet you (your name)». Continue with every student in the class.

«Hello» song (5 min)

Offer your students to form a circle and to start the lesson with the «Hello» song! Switch on the song, sing and do actions. Encourage your students to echo each phrase you sing! Repeat the song twice.

Hello (teacher) – Hello (students)

Nice day (teacher) – Nice day (students)

Pleased to see you (teacher) – Pleased to see you (students)

Let's run (teacher) – Let's run (students)

Let's play (teacher) – Let's play (students)

I will talk to you (teacher) – I will talk to you (students)

We can dance (teacher) – We can dance (students)

And sing (teacher) – and sing (students)

We can jump (teacher) – we can jump (students)

And swing (teacher) – and swing (students)

Watch me laugh (teacher) – watch me laugh (students)

And poke a face (teacher) – and poke a face (students)

Now we are friends (teacher) – now we are friends (students)

Come and join me at our place! (teacher)



Vocabulary presentation (7-10 min)

1. Stick the following flashcards on the board: puppet, table, chair, pencils, crayons, window, ball, books, shelf, desk, pencil case, rubber. Point at each card, say the word and encourage the students to repeat after you. Repeat each word three times.
2. Play «Yes/No» game. Hand out yes/no cards and ask the children to shake their heads for «no» and nod their heads for «yes». Hold up each classroom flashcard and say a word: e.g. «a pen». If the word matches the picture, children say «yes» and nod. If it doesn't match, children say: «No» and shake their heads, encourage them to name the correct word. Help if needed.

«What is on the picture?» worksheet activity (20-25min)

Help your students to open their Activity books on the page number 3. Write the page number on the board. Check if everyone opens the book on the right page.

1. Invite the students to look at the picture and ask: «What can you see on the picture?», «Who's this?» (point at Lily, Sammy and Polly?)

2. Point at the table and ask: «What is this?» (A table). «How many tables are in the class? (three), «What is on the table?» – point at Lily's table (pencil box, crayons, pencils, pens). «What colors are the crayons?», «What colors are the pens?», «What color is a pencil box?».

3. Ask the students to count the classroom objects on each table: «How many classroom stationary objects are on the Lily's table?». Invite the students to write the number in the boxes near each character's table. Continue with counting Polly's and Sammy's classroom stationary objects and writing the numbers into the boxes near their tables.

4. Ask the students to listen and color the classroom stationary objects according to your instructions. Say: «Color the pencil box yellow. Color the pencils red, blue, green. Color the crayons purple».

5. Point at book case: «What's this?», point at the shelves and ask: «What are these?». Say: «Shelves». «How many shelves are in the bookcase?». Point at the books and ask: «What are these?» Ask the students to count the books on each shelf in the book case. Invite the students to write the number into the box near each shelf.



**Time to say goodbye! (7-10 min)**

Tap watch or imaginary watch and say: «It's time to say «Goodbye». Ask your students to stay in a circle and sing «Goodbye» song. For the first time encourage the students to sing just the simple phrases, during the course they will start singing along from the very beginning till the end!

Goodbye, see you soon
Thank you for a lovely time
Goodbye, see you soon
We'll be back to play again

And we'll talk, we'll share
We'll eat and laugh...again
Goodbye, see you soon
Thank you for a lovely time

Goodbye, see you soon
We'll be back to play again
And we'll run, we'll jump
We'll sing and play...again

We'll miss you, yes we will
But we know you'll be back soon
Miss you, yes we will
But we'll remember all our fun

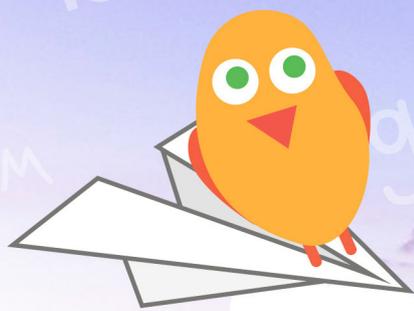
And we'll chat, we'll laugh
We'll hope and dream...again
I'll miss you, yes I will
But I know you'll be back soon

Miss you, yes I will
But I'll think of all our fun
And we'll hug, we'll dance
We'll see the stars...again

We'll play, play, play again
Next time will be coming soon
Play, play, play again
Together we will play again

So goodbye, see you soon
Thank you for a lovely time
Goodbye, see you soon
We'll be back to play again

Make sure everything is put away and the students have gathered their belongings.
Have your students line up at the door and place yourself between the door and the students. Say: «See you soon». Encourage students to say «see you soon» back.



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Elena Ivanova is a linguist, a teacher, a psychologist; has been studying bilingualism in Europe in natural and artificial environment among children; is an author of numerous study guides and books. Elena is the founder of the network “Poliglotiki Language centre” for children studying foreign languages. Has two daughters.

